



CURRICULUM TEMPLATE

Level	Intermediate (Level 5)	
International Benchmarks	CEFR B1 – B2 Levels	
General Proficiency Descriptors	<p>B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.</p> <p>B2: Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>	
Length	10 months regular; 5 months intensive	
Frequencies	Daily frequency (Regular, 90-minute sessions daily – 18 days per month) (Intensive, 120-minute sessions daily – 18 days per month)	
Approach / Methodology / Techniques	Communicative, cross-cultural, integrated-skills, strategy-based and 21st century skills.	
Core Materials / Sub Levels	Low Intermediate: Summit 1 + MyEnglishLab Upper Intermediate: Summit + MyEnglishLab	
Learning goals & Objectives	Communication goals and objectives are in the scope and sequence of Summit 1 and 2 and the curriculum document.	
Evaluation	Learning Outcomes (ongoing assessment)	Speaking and Writing based on level learning objectives
	Standardized Examination	Mid-term exam and Final Exam
	Monthly progress report	Quizzes, classroom interaction and MyEnglishLab all based on level learning objectives and GSE tool kit.

Student Learning Outcome

General learning outcome:	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.</p> <p>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p> <p>Can deal with most situations likely to arise while travelling in an area where the language is spoken.</p>
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	<p>Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p> <p>Can produce simple connected text on topics which are familiar or of personal interest.</p> <p>Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</p>
<p>Specific learning outcome:</p>	<p>State detailed descriptions of people's personalities, kinds of music, spending habits, the value of animal conservation, shopping habits, family trends, and hobbies.</p> <p>Exchange opinions on the benefits of music, reasons for charity, appearance and self-esteem, social responsibility and public conduct, benefits of certain pets, reactions to ads, parent-teen issues, and a risk-taking personality.</p> <p>Respond appropriately using present, past, future, gerunds, passive and hypothetical structures in the present past and future on familiar and academic topics.</p> <p>Use reading strategies such as guessing meaning from context, predicting, relating to personal experience, inferring meaning, interpreting graphs and drawing conclusions to identify main ideas and supporting details, , in texts related to perspectives in life, creative personalities, charity, beauty, urban problems, endangered animals, compulsive shopping, care for the elderly and the use of leisure time.</p> <p>Evaluate ideas and use critical thinking skills to draw conclusions on texts related to endangered species, world mysteries, and free time and technology</p> <p>Write a paragraph on a personality type and on a relationship with a family member, using a topic and a concluding sentence.</p> <p>Write a paragraph on a creative person using parallel structures; Write a paragraph explaining his financial goals using time order words; Write a comparative essay using topic sentences and compare and contrast words; Write a formal letter of complaint about a community problem; Write a persuasive paragraph on animal treatment using a topic and a concluding sentence; Write a four-paragraph summary on an article on shopping habits, using paragraph, paraphrasing the author and using his own words.</p> <p>Write a news article that responds to the questions: who, what, when, where, why and how on a current issue; Write a one paragraph critique on another person's ideas stating his own opinion at the beginning and supporting ideas.</p> <p>State detailed descriptions of job qualifications and experience, dangerous experiences, values, dreams, applications of innovative technologies and the cultural impact of foreign imports.</p> <p>Exchange opinions on ways to help people in need, the nature of heroism, how to handle anger, fears, phobias, the health benefits of laughter, and the economic impact of globalization.</p> <p>Tell a short story that has a moral.</p> <p>Debate</p> <p>Respond appropriately using present, past, future, gerunds, passive and hypothetical structures in the present past and future on familiar and academic topics. Use reading strategies such as guessing meaning from context, predicting, relating to personal experience, inferring meaning, interpreting graphs and drawing conclusions to identify main ideas and supporting details, , in texts related to perspectives in life, creative personalities, charity, beauty, urban problems, endangered animals, compulsive shopping, care for the elderly and the use of leisure time.</p>

	<p>Evaluate ideas and use critical thinking skills to draw conclusions on texts related to endangered species, world mysteries, and free time and technology</p> <p>Write a paragraph on a personality type and on a relationship with a family member, using a topic and a concluding sentence.</p> <p>Write a paragraph on a creative person using parallel structures; Write a paragraph explaining his financial goals using time order words; Write a comparative essay using topic sentences and compare and contrast words; Write a formal letter of complaint about a community problem; Write a persuasive paragraph on animal treatment using a topic and a concluding sentence; Write a four-paragraph summary on an article on shopping habits, using one topic sentence per paragraph, paraphrasing the author and using his own words.</p> <p>Write a news article that responds to the questions: who, what, when, where, why and how on a current issue; Write a one paragraph critique on another person's ideas stating his own opinion at the beginning and supporting ideas.</p>
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